

WORLD LANGUAGE

LEVEL Grade 4 UNIT 1

Belonging: Home Sweet Home

Spanish | Novice Mid | Fourth Grade | 1st Semester (30 lessons)



ESSENTIAL QUESTION

BIG IDEAS

How does daily life at home vary across cultures?

Students use the target language to understand and talk about::

- activities that are part of life at home.
- daily routines and compare with those of children in other cultures.
- how homes in their own community compare with those in other cultures, based on authentic resources they view and listen to.

GUIDING QUESTIONS

How do I use language to:

- talk about the people and animals with whom I live and ask others?
- say what activities i participate in at home?
- describe my daily routine?
- talk about places in my home?
- compare my home to those in other cultures?
- understand how culture impacts my responsibilities at home?

FOCUS STANDARDS

ACTFL/NCSSFL Can Do Performance Indicators - NOVICE MID

Interpretive - listening only	Identify some basic facts from memorized words and phrases when they are supported by visuals or gestures in informational & fictional texts and conversations.
Interpersonal	Request and provide information by asking and answering a few simple questions on very familiar and everyday topics, <u>using a mixture of practiced or memorized words, phrases and simple sentences.</u> Express basic needs related to familiar and everyday activities, using... Express my own preferences or feeling and react to those of others, using...

COMMUNICATION Communicating effectively using the Interpersonal, Interpretive & Presentational Modes

CULTURES

Relating Cultural Practices & Products to Perspectives

- **Product:** Home
- **Practice:** Homes vary in what they are made of, proximity to each other, rooms and outdoor spaces
- **Perspective:** Homes reflect the way people live their lives.

CONNECTIONS

Making Connections to Other Disciplines

- Social Studies - life in a home

Acquiring Information & Diverse Viewpoints

- Home life around the world

COMPARISONS

Language Comparisons

- Casas- homes

Cultural Comparisons

- Routines based on cultural norms

COMMUNITIES

School & Global Communities

- What are homes made of in your area

Lifelong Learning

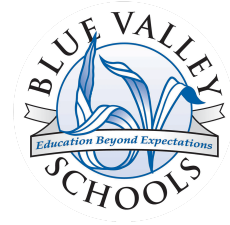
- Reflect on own learning

WORLD LANGUAGE

LEVEL Grade 4 UNIT 2

Challenges: Taking Care of Our Planet

Spanish | Novice Mid | Fourth Grade | 2nd Semester (30 lessons)



ESSENTIAL QUESTION

BIG IDEAS

What environmental issues exist in South America? What can my family and I do to protect the environment?

Students use the target language to talk about and understand:

- South American landforms
- Endangered animals in South America
- Where animals live in relation to landforms and countries
- Environmental issues that impact South America
- How to protect the environment

GUIDING QUESTIONS

- What landforms exist in South America?
- What animals are endangered in South America?
- What environmental issues impact South America?
- What do you and your family do to help the environment?

FOCUS STANDARDS

ACTFL/NCSSFL Can Do Performance Indicators - NOVICE MID

Interpretive - listening only	Identify some basic facts from memorized words and phrases when they are supported by visuals or gestures in informational texts and conversations.
Interpersonal	Request and provide information by asking and answering a few simple questions on very familiar and everyday topics, <u>using a mixture of practiced or memorized words, phrases and simple sentences.</u> Express basic needs related to familiar and everyday activities, using... Express my own preferences or feelings and react to those of others, using...

COMMUNICATION Communicating effectively using the Interpersonal, Interpretive & Presentational Modes

- CULTURES** Relating Cultural Practices & Products to Perspectives
- **Product:** preservation of the environment
 - **Practice:** Recycling, preservation, biodegradable materials, reusing materials
 - **Perspective:** preservation efforts protect habitats which protect endangered species
- CONNECTIONS** Making Connections to Other Disciplines Acquiring Information & Diverse Viewpoints
- Social Studies - landforms of SA
 - Social Studies- locations of landforms within SA
 - Different environmental problems affect regions in South America
- COMPARISONS** Language Comparisons Cultural Comparisons
- There are/is
 - Value of recycling
 - Value of protecting animals and their habitats
- COMMUNITIES** School & Global Communities Lifelong Learning
- Impact of recycling on communities
 - How to take care of the environment